

PONTIFÍCIA UNIVERSIDADE CATÓLICA DE SÃO PAULO
SETOR DE PÓS-GRADUAÇÃO

Programa de Pós-Graduação em Linguística Aplicada e Estudos da Linguagem

Disciplina: DISCIPLINA ELETIVA: Linguística Aplicada II: Academic Literacy: speaking, writing and publishing in English

Linha(s) de Pesquisa: Linguagem e Tecnologia e Linguagem e Educação

Responsável: 006534 Tony Berber Sardinha

Créditos: 3

Semestre/Ano: 2020-2

Dia/Horário: 5ª Feira, das 9h00 –12h00

Periodicidade:

Nível: ME/DO

Disciplina será oferecida em Inglês

Ementa:

English has become the dominant language in science and academia. In this course, students will improve their speaking and writing skills in Academic English. We will explore the major linguistic characteristics of Academic English through the analysis of corpora of academic writing and speech. We will focus on both the grammatical and lexical characteristics of Academic English. We will look at the major registers, such as conference abstracts, research articles, and paper presentations. We will also look at the different sections in research articles, such as abstracts, introductions, methods, results, discussion, and conclusions. We will learn the major collocations and lexico-grammatical patterns in Academic English.

Bibliografia:

- BIBER, D.; GRAY, B. Lexical frames in academic prose and conversation. *International Journal of Corpus Linguistics*, v. 18, p. 109-135, 2013.
- CONRAD, S. Investigating academic texts with corpus-based techniques: An example from biology. *Linguistics and Education*, v. 8, n. 299-326, 1996.
- EGBERT, J. Publication type and discipline variation in published academic writing. *International Journal of Corpus Linguistics*, v. 20, n. 1, p. 1-29, 2015.
- GRAY, B. More than discipline: Uncovering multi-dimensional patterns of variation in academic research articles. *Corpora*, v. 8, p. 153-181, 2013.
- BIBER, D. *University Language: A corpus-based study of spoken and written registers*. Amsterdam/Philadelphia, PA: John Benjamins, 2006.
- GRAY, B. *Linguistic variation in research articles: When discipline tells only part of the story*. Amsterdam: John Benjamins, 2015.
- HARDY, J. Multi-dimensional analysis of academic discourse. In: BAKER, P.; MCENERY, T. (Org.). *Corpora and discourse studies: Integrating discourse and corpora*. New York, NY: Palgrave Macmillan, 2015. p. 155-174.