



Pontifícia Universidade Católica de São Paulo
Programa Pós-Graduação em Linguística Aplicada e
Estudos da Linguagem

Disciplina: Questões de Ensino de Língua Materna (*Developing an educational linguistics*

for teacher education using the functional grammar)

Professor: **Frances Christie** -

Horário: 8h:30 às 12h:30

Semestre/Ano: 1º/2006

Créditos: 01

Nível: M/D

Ementa

Systemic functional linguistics (SFL) has always made a strong claim for its relevance to language education programs, and a great deal has now been written over the years of ways to design educational programs, many of them to do with the teaching of English, both as a mother tongue and as a second language. There is a particular challenge in designing programs for teacher education, since these should do more than offer courses in linguistics of the kind that are taught in university departments of linguistics. Instead, there is a need to develop an educational linguistics which draws on the linguistic tradition, while also addressing issues of pedagogy. This course will explore ways to use the SF grammar to design programs for teacher education, considering ways to introduce the metafunctions, as well as notions of register and genre. The course will be text-based involving participants in a great deal of practical work using texts drawn from educational settings.

References

- Butt, D., Fahey, R., Feez, S., Spinks, S. and Yallop, C. (Rev. Ed.) (2000), *Using Functional Grammar. An Explorer's Guide*. National Centre for English Language Teaching and Research: Sydney.
- Frances Christie, Frances and Unsworth, Len (2005), 'Developing dimensions of an educational linguistics', in R. Hasan, C. Matthiessen and J. Webster (eds.) *Continuing Discourse on Language. A Functional Perspective, Vol. 1*. Equinox: London and Oakville, pages 217-250.
- Christie, F. (2002), *Classroom Discourse Analysis: a Functional Perspective*. London: Continuum.
- Christie, Frances (2005), *Language Education in the Primary Years*. University of NSW Press: Sydney.
- Droga, Louise and Humphrey, Sally (2002), *Getting Started with Functional Grammar*. Target Texts: Berry, Australia.
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- Eggs, S. (Rev. ed.) (2005) *An Introduction to Functional Linguistics*. London: Continuum Press.
- Thompson, G. (Rev. Ed.) (2004) *Introducing Functional Grammar*. London and NY: Arnold.