Disciplina: DISCIPLINA ELETIVA: Linguística Aplicada II: Language teaching and Corpus Linguistics

Linha(s) de Pesquisa**:** Linguagem e Tecnologia**;** Linguagem e Educação

Responsável: 006534 Antonio Paulo Berber Sardinha
Créditos: 3
Semestre/Ano: 1º/2020
Dia/Horário: Quinta-feira, 12:45-15:45
Periodicidade:
Nível: ME/DO

Disciplina será oferecida em Inglês

Ementa:

Corpus Linguistics has been used in a range of different domains, from dictionary making, to forensic analysis and translation. One of the early applications of corpora has been in language teaching and learning, because corpora naturally require viewing language through authentic samples of language use, which should be a central conern in the field. Using corpora in the classroom is based on having teachers and learners focus on how language is actually used in real contexts, rather than on carefully-crafted examples of language. In this course, we will explore how corpora can be used in language research, how language can be described using corpora, and how the findings from corpus analysis can be brought to the classroom in meaningful ways.

Bibliografia:

Cook, G. (2001). 'The philosopher pulled the lower jaw of the hen'. Ludicrous invented sentences in language teaching. Applied Linguistics, 22.3, 366-387.

Johns, T. (1991). Should you be persuaded: two examples of Data-Driven Learning. ELR Journal, 4, 1-16.

Gilmore, A. (2009). Using online corpora to develop students' writing. ELT Journal 63.4, 363-372.

Berber Sardinha, T. et al. (eds.) (2009). Tecnologias e mídias no ensino de inglês. O corpus nas receitas. Barueri: Macmillan.

Granger, S., G. Gilquin & F. Meunier (eds.) (2015). The Cambridge Handbook of Learner Corpus Research. Cambridge University Press.

O'Keeffe, A., McCarthy, M., & Carter, R. (2007). From Corpus to Classroom: Language Use and Language Teaching. Cambridge: Cambridge University Press.

Reppen, R. (2010). Using corpora in the language classroom. New York: Cambridge University Press.

Sinclair, J. M. M. (2004). How to use corpora in language teaching. Philadelphia: J. Benjamins.